

Seth Eislund Resume

Education:

August 2024 – May 2026: Master of Arts in Near Eastern and Judaic Studies, Brandeis University, Waltham, MA. GPA: 3.97

June 2025 – August 2025: German Language School, Middlebury College, Middlebury, VT
GPA: 4.00

June 2023 – August 2023: Arabic Language School, Middlebury College, Middlebury, VT
GPA: 4.00

September 2018 – June 2022: Bachelor of Arts in History, Carleton College, Northfield, MN
Magna Cum Laude, Phi Beta Kappa, William Carleton Scholar, GPA: 3.93

Work Experience:

Pell University Fellow – JFCS Holocaust Center, San Francisco, CA

June – August 2026: Conducted archival research on two prominent German Jewish families who survived the Holocaust and sought reparations for Nazi crimes; Created an online exhibition about their experiences; Participated in teacher trainings about Holocaust and genocide studies and antisemitism.

Personal Arabic Tutor – Brandeis University, Waltham, MA

September – November 2024: Served as a personal Beginning Arabic tutor for two NEJS graduate students; Taught fundamental Arabic grammar, vocabulary, pronunciation, and conversation skills.

Guest Lecturer – Stuart Hall High School, San Francisco, CA

April 2023 – April 2024: Taught sections on the 2014 Yazidi Genocide to high school students participating in theology courses.

Immigrant Story Scholar – The Immigrant Story, Portland, OR

January 2023 – June 2024: Interviewed immigrants to the United States; Researched and wrote human-interest stories about their lives.

Founder – Yazidi Genocide Archive, San Francisco, CA

June 2022 – Present: Founded the [Yazidi Genocide Archive](#), a digital project that educates the public about the 2014 Yazidi Genocide; Interview scholars and Yazidi survivors, featuring their testimonies on the archive's website; Research and present primary sources on the website.

Volunteer Researcher and Writer – Yahad-In Unum, Paris, France

April 2022 – May 2023: Researched, wrote, and edited entries on Yahad-In Unum's [virtual map](#) of Holocaust mass graves; Performed outreach to teachers and helped

organize the Yahad-In Unum Teacher Training Seminar in Phoenix, Arizona from April to June 2022.

Intern – Yahad-In Unum, Paris, France

June 2021 – August 2021: Conducted archival research on the Holocaust; Produced educational materials about its impact on Eastern European Jews; Updated Yahad's virtual map of Holocaust mass graves; Created documentaries about the Yazidi Genocide.

Board Member – Undergraduate Judaic Studies Conference, Princeton University

November 2020 – February 2021: Organized the 2021 conference; Reviewed paper submissions; Delivered a speech and moderated a panel on Jewish collective memory.

Wiesel-King Scholar – ISGAP-Oxford Summer Institute, Oxford University, UK

August 9 – August 13, 2020: Attended lectures and seminars on antisemitism from leading scholars; Created a project to fight antisemitism on my college campus.

Intern – J Street, Washington, D.C.

June 2020 – August 2020: Researched prospective donors; Wrote blog posts on the Israel-Palestine conflict; Maintained J Street's Capital/South Region's social media pages.

Accessibility Peer Leader – Carleton College, Northfield, MN

September 2019 – June 2022: Provided writing tutoring, organizational strategies, and mentorship to students with learning differences; Wrote articles for Carleton's Accessibility Digest; Led discussions about disability and intersectionality.

Intern and Fellow – JFCS Holocaust Center, San Francisco, CA

July 2014 – August 2019: Conducted oral history research with Holocaust survivors; Participated in the Manovill Fellowship; Educated high schoolers about the Holocaust and Yazidi Genocide; Created documentaries about the Holocaust and Armenian Genocide.

Academic Articles:

Eislund, Seth. "Establishing Accountability: Identifying the Key IS Leaders and Local Perpetrators Behind the Yazidi Genocide." MA Thesis, Brandeis University, 2026. DOI: <https://doi.org/10.48617/etd.1571>.

Eislund, Seth. "American Antisemitism: A Historical, Political, and Psychological Analysis." *ISGAP Flashpoint* 82, (December 15, 2021). <https://isgap.org/flashpoint/american-antisemitism-a-historical-political-and-psychological-analysis/>.

Eislund, Seth. *The Rzeszow Menorah: Examining the Double-Headed Eagle in Jewish Ritual Art*. Undergraduate Judaic Studies Conference. Barnard College. February 16, 2020. https://www.academia.edu/83225031/The_Rzeszow_Menorah_Examining_the_Double_Headed_Eagle_in_Jewish_Ritual_Art.